

5th Grade – United States Studies 1763 to 1900s

SS Standard	ELA Standard	ELP Standard	Rationale
5.SP1.3, 5.SP2.1,	5.RL.1	Standard 1	When choosing literature to read, look to social studies content for examples. Students can quote accurately from a text, determine themes, and compare and contrast characters. Content Standards to pull literature from include the following: 5.C2.1, 5.C3.1, 5.C4.1, 5.C4.2, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E4.2, 5.E5.1, 5.G1.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1
	5.RL.2	Standard 1	
	5.RL.3	Standard 1	
5.SP3.4, 5.SP3.5	5.RL.4	Standard 2	When choosing literature to read, look to social studies content for examples. Students can determine meaning of words, explain how a social studies story fits together and describe point of view. Content Standards to pull literature from include the following: 5.C2.1, 5.C3.1, 5.C4.1, 5.C4.2, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E4.2, 5.E5.1, 5.G1.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1
	5.RL.5	Standard 1	
	5.RL.6		
5.SP3.2, 5.SP3.5	5.RL.7	Standard 1	
	5.RL.9		
5.SP1.3, 5.SP2.1, 5.SP3.4, 5.SP3.5, 5.C2.1, 5.C3.1, 5.C4.1, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E5.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1	5.RL.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate literature.
5.SP1.3, 5.SP2.1,	5.RI.1	Standard 1	Content Standards to pull informational texts from included the following: 5.C2.1, 5.C3.1, 5.C4.1, 5.C4.2, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E4.2, 5.E5.1, 5.G1.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1
	5.RI.2	Standard 1	
	5.RI.3	Standard 1	
5.SP1.1, 5.SP1.2, 5.SP1.3, 5.SP2.1, 5.SP3.1, 5.SP3.2, 5.SP3.3, 5.SP3.4, 5.SP3.5	5.RI.4	Standard 2	
	5.RI.5		
	5.RI.6		
5.SP3.6, 5.SP3.7, 5.SP4.1, 5.SP4.2, 5.SP4.3	5.RI.7	Standard 1	
	5.RI.8	Standard 8	
	5.RI.9		
5.SP1.3, 5.SP2.1, 5.SP3.4, 5.SP3.5, 5.C2.1, 5.C3.1, 5.C4.1, 5.E1.1,	5.RI.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate informational texts.

5.E2.1, 5.E3.1, 5.E4.1, 5.E5.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1			
5.C2.1, 5.C3.1, 5.C4.1, 5.C4.2, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E4.2, 5.E5.1, 5.G1.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1	5.W.1	Standards 4, 8, 9	Use the content standards for civics, economics, geography, and history to write opinion pieces, explanatory texts, and narratives. With guidance have students use those same content standards to write research and present their findings.
	5.W.2	Standard 3, 9	
	5.W.3	Standards 3, 9	
	5.W.4	Standard 9	
	5.W.5	Standard 5	
	5.W.6	Standard 6	
	5.W.7		
	5.W.8	Standard 7	
	5.W.9	Standard 7	
	5.W.10		
5.SP3.5, 5.SP3.6, 5.SP3.7, 5.SP4.1, 5.SP4.2, 5.SP4.3	5.SL.1	Standard 6	Use the content standards for civics, economics, geography, and history to collaborate with partners in discussions and to practice discussion norms and the appreciation of varied points of view. Students can also use the content standards to tell stories, create recordings and produce complete sentences about what they have read and studied. Use social studies content standards to fulfill this requirement. These include: 5.C2.1, 5.C3.1, 5.C4.1, 5.C4.2, 5.E1.1, 5.E2.1, 5.E3.1, 5.E4.1, 5.E4.2, 5.E5.1, 5.G1.1, 5.G2.1, 5.G3.1, 5.G4.1, 5.H2.1, 5.H4.1
	5.SL.2	Standard 1	
	5.SL.3	Standard 8	
5.SP1.1, 5.SP1.2, 5.SP3.1, 5.SP3.2, 5.SP3.3, 5.SP3.4	5.SL.4	Standards 3, 4, 7, 9	
	5.SL.5		
	5.SL.6	Standards 5, 9	
	5.L.1	Standard 10	Use social studies stories to identify English conventions, knowledge of the language, and to increase vocabulary and background knowledge to develop better word relationships and word meanings.
	5.L.2	Standards 3, 10	
	5.L.3	Standard 10	
	5.L.4	Standard 2	
	5.L.5	Standard 2	
	5.L.6	Standards 4, 5, 8	